

MHF4U: Test – Functions: Understanding Rates of Change REVIEW

Name: Solutions

Mark: KU APP COMM

1. Describe the transformation and state the mapping that will transform $y = f(x)$ to [COMM / 5]

A) $y = -3f\left(\frac{1}{2}x\right)$

Description:

reflection x-axis

vertical stretch $\times 3$

horizontal stretch $\times 2$

[2]

Mapping Notation: $(x, y) \rightarrow (2x, -3y)$

B) $y = -2f(2x - 6)$

Description:

$y = -2f(2(x-3))$

[3]

reflection x-axis
vertical stretch $\times 2$
horizontal stretch $\times \frac{1}{2}$
right 3

Mapping Notation: $(x, y) \rightarrow (\frac{1}{2}x + 3, -2y)$

2. Determine the equation of the function if $y = \sqrt{x}$ is transformed to the right 3 units, reflected over the y-axis and vertically stretched by a factor of 2. [APP/2]

$$y = 2\sqrt{-(x-3)} \quad \text{or}$$

$$y = 2\sqrt{-x+3}$$

3. If $f(x) = \frac{1}{2}(x+3)^2 - 1$ then,

A) Sketch both $f(x)$ and $f^{-1}(x)$ in the space provided. [APP/4]

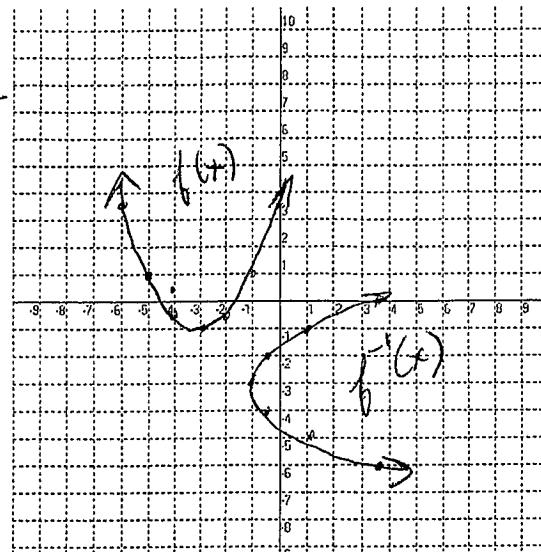
$$y = x^2$$

x	y
-3	9
-2	4
-1	1
0	0
1	1
2	4
3	9

$(x, y) \rightarrow$

$$(x-3, \frac{1}{2}y-1)$$

x	y
-6	3.5
-5	1
-4	-0.5
-3	-1
-2	-0.5
-1	1
0	3.5



B) From the graph above, determine the domain and range of $f^{-1}(x)$. [KU/1]

$$D = \{x \mid x \geq -1, x \in \mathbb{R}\}$$

$$R = \{y \mid y \in \mathbb{R}\}$$

C) Determine the equation for $f^{-1}(x)$. [APP/3]

$$y = \frac{1}{2}(x+3)^2 - 1$$

$$\boxed{\text{INV}} \quad x = \frac{1}{2}(y+3)^2 - 1$$

$$x+1 = \frac{1}{2}(y+3)^2$$

$$2x+2 = (y+3)^2$$

$$\pm\sqrt{2x+2} = y+3$$

$$\therefore f^{-1}(x) = -3 \pm \sqrt{2x+2}$$

$$-3 \pm \sqrt{2x+2} = y$$

4. Sketch the following functions in the space provided. [KU/10]

Equation	Transformation/Mapping	Graph																																
$y = - 2x + 6$	$(x, y) \rightarrow \left(\frac{1}{2}x, -y + 6\right)$ <table style="margin-left: 20px;"> <tr> <td style="border-right: 1px solid black; padding-right: 10px;">x</td> <td>y</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 10px;">-3</td> <td>3</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 10px;">-2</td> <td>2</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 10px;">-1</td> <td>1</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 10px;">0</td> <td>0</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 10px;">1</td> <td>-1</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 10px;">2</td> <td>-2</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 10px;">3</td> <td>-3</td> </tr> </table> <table style="margin-left: 20px;"> <tr> <td style="border-right: 1px solid black; padding-right: 10px;">x</td> <td>y</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 10px;">-1.5</td> <td>3</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 10px;">-1</td> <td>4</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 10px;">-0.5</td> <td>5</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 10px;">0</td> <td>6</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 10px;">0.5</td> <td>5</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 10px;">1</td> <td>4</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 10px;">1.5</td> <td>3</td> </tr> </table>	x	y	-3	3	-2	2	-1	1	0	0	1	-1	2	-2	3	-3	x	y	-1.5	3	-1	4	-0.5	5	0	6	0.5	5	1	4	1.5	3	
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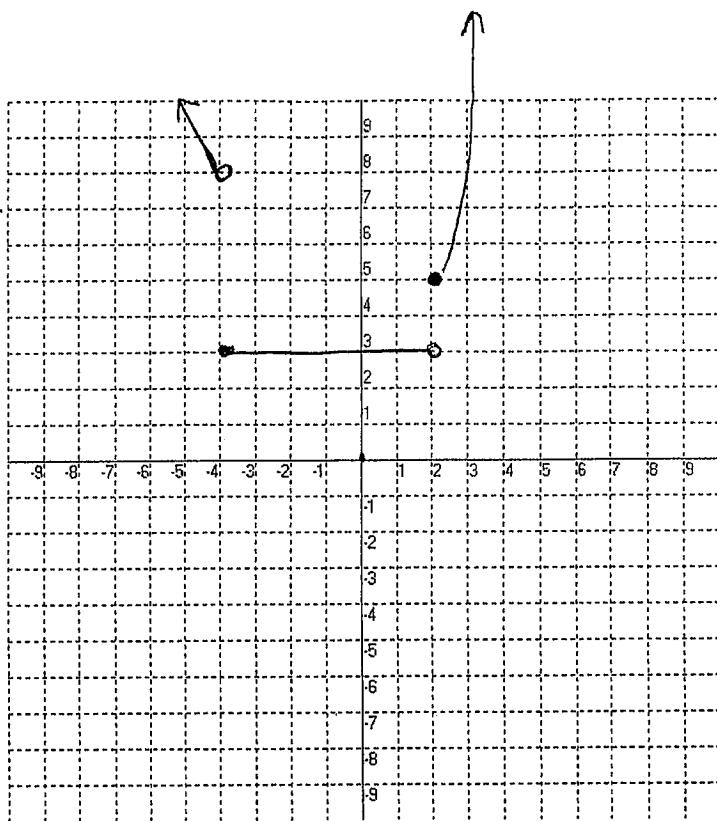
5. Sketch the piecewise function $f(x)$ on the graph given: [KU/5]

$$f(x) = \begin{cases} -2x, & x < -4 \\ 3, & -4 \leq x < 2 \\ x^3 - 3, & x \geq 2 \end{cases}$$

$$y = x^3 - 3$$

$$(x, y) \rightarrow (x, y - 3)$$

x	y	x	y
-2	-8	-2	-11
-1	-1	-1	-4
0	0	0	-3
1	1	1	-2
2	8	2	5
3	27	3	24



Determine:

$$f(-6) = 12$$

$$f(-4) = 3$$

$$f(2) = 5$$

$$f(4) = 61$$

6. Determine the value of "k" so that the piecewise function $f(x)$ is "continuous" throughout its domain? [APP/2]

$$f(x) = \begin{cases} x^2 + 4x + k, & x < -3 \\ \frac{2}{3}x + 4, & x \geq -3 \end{cases}$$

For a continuous function, the
2 "pieces" must be equal at

$$x = -3$$

$$x^2 + 4x + k = \frac{2}{3}x + 4$$

$$\text{@ } x = -3 \quad (-3)^2 + 4(-3) + k = \frac{2}{3}(-3) + 4$$

$$9 - 12 + k = -2 + 4$$

$$-3 + k = 2$$

$$\therefore k = 5$$

7. Estimate the instantaneous rate of change for the function $f(x) = x^3 + 2x$ at $x = -2$ using the difference-quotient method. Is the function increasing or decreasing when $x = -2$? [KU4]

y	-12	-12.014006
x	-2	-2.001

$$\begin{aligned} \text{Inst. R.O.C.} &= \frac{-12.014006 - (-12)}{-2.001 - (-2)} \\ &= \underline{\underline{14}} \end{aligned}$$

∴ since slope of tangent is positive, the function is increasing at $x = -2$

8. An automobile enters a road and travels the following distance in metres during the next 10 seconds, where s represents the distance in metres and t time in seconds.

x	t	0	2	4	6	8	10
y	s	0	7	16	27	40	55

- A) Determine the average rate of change (speed) of the vehicle over the first 40 metres? [KU2]

$$\begin{array}{c|c} y & 0 \\ \hline x & 0 \end{array} \quad \begin{array}{c|c} y & 40 \\ \hline x & 8 \end{array} \quad \begin{aligned} \text{avg R.O.C.} &= \frac{40-0}{8-0} \\ &= 5 \text{ m/s.} \end{aligned}$$

- B) Estimate the Instantaneous rate of change of the vehicle when $t = 4$ seconds using the "Preceding/Following" Method. [KU4]

Preceding

y	7	16
x	2	4

$$\text{avg R.O.C.} = \frac{16-7}{4-2} = \frac{9}{2}$$

Following

y	16	27
x	4	6

$$\text{avg R.O.C.} = \frac{27-16}{6-4} = \frac{11}{2}$$

$$\begin{aligned} \text{Inst. R.O.C.} &= \frac{\frac{9}{2} + \frac{11}{2}}{2} \\ &= 5 \text{ m/s} \\ @ t &= 4 \text{ sec} \end{aligned}$$

- C) If the points above satisfy the equation $s = at^2 + bt$, determine a and b then calculate the speed of the car when $t = 18.5$ seconds. (Use any Method) [A6]

$$\textcircled{1} (2, 7)$$

$$7 = a(2)^2 + b(2)$$

$$4a + 2b = 7$$

$$\textcircled{2} (4, 16)$$

$$16 = a(4)^2 + b(4)$$

$$16 = 16a + 4b$$

$$s = \frac{1}{4}t^2 + 3t$$

$$2 \times \textcircled{1} \quad 8a + 4b = 14$$

$$\textcircled{2} \quad 16a + 4b = 16$$

$$\begin{aligned} -8a &= -2 \\ a &= \frac{1}{4} \end{aligned}$$

$$b = 3$$

$$\begin{array}{c|c} y & 141.0625 \\ \hline x & 18.5 \end{array} \quad 141.0625$$

$$\begin{array}{c|c} & 18.5 \\ \hline & 18.5001 \\ \hline \text{INST. R.O.C.} & 12.25 \text{ m/s} \end{array}$$